

**JOINT CAPITAL BUDGET MEETING of the
ECONOMIC DEVELOPMENT & ENERG,
CONSUMER PROTECTION & GOVERNMENT OPERATIONS
EDUCATION & YOUTH
VETERANS & SENIORS
HUMAN RESOURCES
LEGISLATIVE & PERSONNEL COMMITTEE**

Minutes

A special meeting of the Economic Development & Energy, Consumer Protection & Government Operations, Education & Youth, Veterans & Seniors, Human Resources, and the Legislative & Personnel Committees was held in the Rose Y. Caracappa Legislative Auditorium of the William H. Rogers Legislature Building, Smithtown, New York, on Wednesday, **May 30, 2001** at 12:00 P.M., to discuss the matter of the Capital Budget.

MEMBERS PRESENT

Legislator Vivian Fisher - Chairperson
Legislator Cameron Alden - Vice Chair
Legislator Jon Cooper
Legislator Andrew Crecca
Legislator Michael D'Andre
Legislator Brian Foley
Legislator Joseph Caracappa

MEMBERS NOT PRESENT

Legislator Ginny Fields
Legislator Martin Haley
Legislator Fred Towle
Legislator William Lindsay
Legislator Angie Carpenter
Legislator George Guldi
Legislator Allan Binder

ALSO IN ATTENDANCE

Charles Stein - Suffolk Community College
Paul Cooper - Suffolk Community College
Jon DeMaio - Suffolk Community College

MINUTES TAKEN BY

Donna Barrett - Court Stenographer

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(*The meeting was called to order at 12:00 P.M.*)

CHAIRPERSON FISHER:

Welcome to our Budget Hearings. The committees that are -- will be represented are Education, Human Resources, what else do we have? Veterans and Seniors, Legislative & Personnel, and one more. It would be Economic Development, Energy and Economic Development. Welcome. And we will be led in the Pledge of Allegiance by that great American, Legislator D'Andre.

SALUTATION

Okay. Chuck, can you please come on down. Good afternoon everybody. I see that Mr. Stein brought some photos for us. Last week at the -- well, or two weeks ago, at the Education Committee, I did indicate that I was concerned about the Eastern Campus, the library at the Eastern Campus. And so I did visit, and it is really remarkably small for a college campus library. And so you brought some photos of that library with you because I couldn't talk the whole committee into taking a field trip with me.

MR. STEIN:

Yes, I did. And I'll pass these photos around.

CHAIRPERSON FISHER:

Thank you.

LEG. FOLEY:

Madam Chair, I just want to state that while I wasn't part of that particular tour, I've seen the library in past visits to the Eastern

Campus, and I can certainly agree with the Chair about how small the -- that particular campus library is.

CHAIRPERSON FISHER:

There are some questions. I know that you have a presentation, but while we were talking about this, I have some questions for you. Chuck, about the library, and the I have some questions for BRO, but nobody's here from BRO. I know it's been a long day for them. But let's get to the library. There was some -- indication that New York State, in its Master Plan, had recommended that we construct a new library on the Eastern Campus, and that there is also a question about accreditation of the college and somehow jeopardizing that by not fulfilling the recommendations of the New York State Master Plan. Can you address those for me because I think that would be very important in these discussions.

MR. STEIN:

Yeah. Let me just state that we have had a Master Plan update performed by the firm Perkins Eastman. And the Master Plan update has gone through each campus at Suffolk Community College, and they found that we are significantly below State requirements in terms of square footage of space for a library, classrooms, etcetera, based upon current enrollment --

CHAIRPERSON FISHER:

Is that on all campuses, Chuck?

MR. STEIN:

For the most part. I have Paul Cooper, who is the Executive Director of our facilities -- Central Facilities Group and John DeMaio here as well, to address the specifics. But, in general, the college has

significant deficiency in terms of its square footage. The Eastern Campus Library, to which you've referred, is significantly below the current requirements and the president, who was at your last Education Committee, President LaLima stated that it could jeopardize accreditation on the next visit.

CHAIRPERSON FISHER:

When will there be -- when is the next Middle States visit?

MR. STEIN:

I don't have the exact time frame on that.

CHAIRPERSON FISHER:

But are we in that cycle now? Will they be coming within the next year or --

MR. STEIN:

I'm not sure if it's in the next year, but I can get back to you with that information. I don't have it.

CHAIRPERSON FISHER:

Okay.

MR. STEIN:

Our concern is that, as both you and Mr. Foley have stated, there is a significant deficiency in terms of space for the library and Learning Resource Center at the Eastern Campus. There are services that are provided at the other campuses that we can't provide at the Eastern Campus, the multimedia rooms, etcetera, that would go with the Learning Resource Center. And the Board of Trustees, after the health and safety issue, which was priority number one, feels that the -- the Eastern Campus Library is the next most important project that the college would require. And certainly, if I can speak on behalf of the college and the board, the hope is that this would be approved, if the Legislature can find its way to do that.

CHAIRPERSON FISHER:

Okay. There is a question by Legislator Foley. I'm sorry, I couldn't hear.

LEG. FOLEY:

Thank you. When the college was putting together the Capital Program and submitted it to the Exec, what year was for planning, and what

year for construction? In light -- and I know we'll get back to this point, Madam Chair -- in light of all the other projects that now have been backlogged for four years due to the State's refusal to issue bonds in a timely manner, what was the proposal by the college to the Executive's Office about the phasing of the Capital Project for the Eastern Campus Library. What years did you request that it be submitted -- subsequent years 2003, 2004, five?

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MR. STEIN:
We had that in 2004.

LEG. FOLEY:
2004 for planning?

MR. STEIN:
For planning and design.

LEG. FOLEY:
2004. Okay.

MR. STEIN:
With construction following.

LEG. FOLEY:
And how much was the monies for planning 2004?

CHAIRPERSON FISHER:
Just grab a mike.

MR. STEIN:

It's a total of \$750,000, it would be split 50% local and 50% State.

LEG. FOLEY:

Right. Okay. Thank you.

CHAIRPERSON FISHER:

Okay. Thank you. Chuck, did you want to go through the projects?

MR. STEIN:

Well, in general, quickly, what we've done is we've requested six new projects. The first one was Environmental Health and Safety, for a total cost of \$600,000. The Executive --

CHAIRPERSON FISHER:

Can you give me the numbers for them so that I can refer to my Budget Review?

LEG. FOLEY:

Yeah, when we look at Budget Review, we start on page 113. We go by project numbers.

CHAIRPERSON FISHER:

That's Project 2131?

MR. STEIN:

2131?

CHAIRPERSON FISHER:

Okay. On Page 119.

MR. STEIN:

On Page 119.

CHAIRPERSON FISHER:

I'm saying that for Legislator Foley.

LEG. FOLEY:

For us.

CHAIRPERSON FISHER:

So that we could all follow along.

MR. STEIN:

I understand. There is a total cost of \$600,000. Again, 50% would be local, 50% State. This is an important area certainly because of the very nature of it; Health and Safety. Also, the EPA has been going around across the country performing audits and levying some very heavy fines.

CHAIRPERSON FISHER:

Have we been fined on any of this?

MR. STEIN:

No.

CHAIRPERSON FISHER:

I saw in the Budget Review that there's a threat of fines. Have we suffered any?

MR. STEIN:

We have not. They have not visited our campus. SUNY has entered into an agreement with the EPA, whereby the participating SUNY campuses would agree to address the issues that result from an audit, and there would be no fines, if everybody agreed to this. This project would address the things that come up with respect to the audit. It's going to be a five-year program. And we believe that this is a very good approach. Certainly --

LEG. FOLEY:

Is this Central Planning?

MR. STEIN:

I'm sorry.

LEG. FOLEY:

I'm making light of other -- go ahead, go ahead. I'm not making light of the issue, but of five-year plans, and Central Planning that they've had in other countries where a five-year plan turns into a ten-year plan. Red square, you know what I'm talking about.

MR. STEIN:

I understand. And we think this is a very good approach in terms of dealing with some very serious issues that may arise as a result of the environmental health and safety audits that will be conducted. The County Executive included this. The Budget Review Office reviewed this and talked about, I believe, supporting the project, but I think the Budget Review Office recommended to advance it -- to advance a part of it which we certainly would agree with.

CHAIRPERSON FISHER:

Right. Was it three hundred thousand -- 332?

MR. STEIN:

It's on page 120. I'm sorry, Page 120.

CHAIRPERSON FISHER:

120, right.

LEG. FOLEY:

Okay.

MR. STEIN:

The identified needs of Master 2002 and the unidentified to 2003.

CHAIRPERSON FISHER:

Yes. I have seen that there, and I agree with Budget Review's recommendation on this. Did Budget Review want to say anything on this because of the high contingency? Okay. Your second project, Chuck?

MR. STEIN:

The second project, as I mentioned before, was the Learning Resource Center at the Eastern Campus. And I think we've been through that. And I believe Budget Review has lended its support to this project as well. Correct?

CHAIRPERSON FISHER:

Okay.

MR. STEIN:

The next new project that we requested is for a Heating, Ventilating, Air Conditioning, and Refrigeration Technology Service Building at the Western Campus. This is a project that has received some --

CHAIRPERSON FISHER:

Do you remember the number of that one?

MR. STEIN:

Oh, I'm sorry.

CHAIRPERSON FISHER:

So that it's easier -- we have a lot of pages here. Page 140?

MR. STEIN:

There's no -- there's no number, but it's Page 148.

CHAIRPERSON FISHER:

148.

MR. STEIN:

This is a project that's received significant support from industry. There's really no comparable program that exists in Nassau or Suffolk County for training individuals to deal with heating, ventilating, air conditioning, and refrigeration.

CHAIRPERSON FISHER:

Really? There's no HVAC training?

MR. STEIN:

There was one at one time --

CHAIRPERSON FISHER:

Did Farmingdale have it?

MR. STEIN:

-- at Farmingdale, but --

CHAIRPERSON FISHER:

Yeah.

MR. STEIN:

-- they ended their program. And one does not exist. The submission that we provided showed letters of support from some industry firms in terms of providing this type of a facility. It was not included by the Executive in the proposed Capital Program that was submitted to you. We believe this is a vitally important project in terms of economic program and job development here on Long Island. I think it would probably go a long way to attracting some students from other areas, as well. We combined, certainly the population of Nassau and Suffolk County, being over 2.7 million people and not having this type of a program seems like there is a serious need for it.

CHAIRPERSON FISHER:

Okay. Well it certainly would seem to be in line with school/work

initiatives, school to work. But Budget Review is not supporting this. You're recommendation, Budget Review, on this. You're looking for more private --

MR. CUNNINGHAM:

We agreed with the need --

CHAIRPERSON FISHER:

You agreed with the need, but the funding --

MR. CUNNINGHAM:

We agree with the concept, but we think that the college has to demonstrate more clearly that this could be a self-supporting program.

CHAIRPERSON FISHER:

Yes, that's what I had seen here. Has -- the college has had such good relationships, I think that the Convention Center is showing that the college is certainly creating a greater bridge between the corporate sector or the private sector and the academic center. And you have some quotes here from -- in inference to the private sector. Is there something in your vision of this, where the college can reach out to the corporate sector?

MR. STEIN:

Well, certainly. The college believes, as I said before, that there is a need for this program and barring any other funding we certainly will reach out to where we can. We've already begun the process of

meeting with some industry individuals, and hopefully it will be successful.

CHAIRPERSON FISHER:

Okay. All right. Your number four. And the County Exec didn't recommend anything here. Okay.

MR. STEIN:

This is for a new Learning Resource Center at the Western Campus.

CHAIRPERSON FISHER:

Okay. Can you give us a number?

MR. STEIN:

Page 154. There was no number.

CHAIRPERSON FISHER:

Okay. Thank you.

MR. STEIN:

I'm sorry that was the next one. The one before that is the --

CHAIRPERSON FISHER:

Well, we could look at this one while we're here.

MR. STEIN:

This is another situation where the square footage is below requirements in terms of the number of students and what we have to provide. The Western Campus, not only in addition to our current student load, but also projections as we go forward.

CHAIRPERSON FISHER:

This is an expensive building.

MR. STEIN:

It a very expensive building because it's multimedia, it involves many aspects of what a library is now and will be in the future, in terms of Learning Resource Center. What we've attempted to do by including this request was to have a seamless approach with respect to the State. The State has requested us to actually try and put forward projects now that the State will include in its next five-year program.

CHAIRPERSON FISHER:

But we have haven't achieved yet our last five-year program. Isn't this premature if we're looking at the next --

MR. STEIN:

We have another -- two borrowings to go with the current program. What the State is attempting to do is start the process of lining up its next five-year program. What we requested with this building was to have it included in subsequent years and then this way the State would see that there's local support for it, and they could start to plan for it in their next five-year program. The same would go for the Biotechnology Building at the Ammerman Campus and the Sagtikos renovations. Those three projects, new projects that we have asked

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for, were really an attempt to have a seamless approach. One of the things that I know everyone was upset about was the -- the staggered situations that we faced, not only in terms of the State not borrowing for a while, but in terms of getting projects moving. What we're attempting to do is have a seamless situation so that there would be a continuous capital process going. And that's why we requested those items in subsequent years. It would be the indication to the State that the local sponsor wants to keep the Capital Program going. They could plan for the next five-year program.

CHAIRPERSON FISHER:

You requested this for the out years.

MR. STEIN:

For the out years, right. And that pretty much addresses the three remaining projects.

CHAIRPERSON FISHER:

Okay. All right. I have some questions for you, Chuck. Going back -- the first project I'd like to speak about is 2105. It's the

mechanical/electrical upgrades at the Huntington Library.

MR. STEIN:

Yes.

CHAIRPERSON FISHER:

The reason that one jumped out at me other than the fact that it was the first one in the Budget Review document here, is that there is an energy efficiency component to this. We're talking about a project that could save us \$30,000 a year in energy costs. And I think that, in itself, it's a very compelling argument for the support of this project. The other is, of course, the environmental issues involved in looking at -- the County has made a commitment to look for more energy saving running of its own facilities. So there was that piece of that, and I was hoping that you would mention that as one of your priorities. But I just wanted to ask -- I'll ask all my questions about this then we'll go back and that way you could get a picture. Because I do have a question under the status of the project. You know what? Let me ask you that question first, because my next question would be better answered by Budget Review.

MR. STEIN:

If I can just jump in. This is, in fact, a priority. As a matter of fact, this is one of the -- what I was addressing previous to this with a new --

CHAIRPERSON FISHER:

New initiatives.

MR. STEIN:

-- new initiatives.

CHAIRPERSON FISHER:

I see. Okay.

MR. STEIN:

Okay. This is a priority. The building is in need of a lot of work for the very reasons that you mentioned. The environmental aspects and the energy aspects where we could save money, the -- their support for this from Budget Review -- I must also say that as soon as we get local approval for this, the State money is already there. So we can proceed.

CHAIRPERSON FISHER:

That was what my second question was about.

MR. STEIN:

We can proceed with this as soon as we get the approval. The one question I have about the Budget Review Office's review of this has to do with a \$150,000 recommendation for a reduction for a cooling tower.

CHAIRPERSON FISHER:

Right. A reduction of \$150,000.

MR. STEIN:

But then when we go to the cooling tower project, Budget Review says that project is underfunded, so --

CHAIRPERSON FISHER:

Well, I have some questions about the funding with --

MR. STEIN:

I was a little bit confused on that. To take money out of here -- referring to the other project, but then saying the other project is underfunded. And it's also a different building, I think, that's involved in that. But I'll allow Paul Cooper and Jon DeMaio to comment on that.

MR. COOPER:

It is the same building, it's just that this project occurs sooner than the cooling tower project, and the cooling tower and the chiller should be installed together; they're part of a system. You would not

want to run the new chiller on the existing tower. So we think the tower should belong in this project and not in the cooling tower project. And the 30% estimate of energy savings is very conservative.

CHAIRPERSON FISHER:

Okay. But the paragraph -- the bullet from Budget Review was "since funding for the replacement of the cooling tower and associated technical upgrades at the Huntington Library are already provided for in another Capital Project". In other words, my take on this was that it's a duplication of presentation. And that's why I believe Budget Review reduced this amount by \$150,000 because it had appeared as part of another project.

MR. COOPER:

It is a duplication, but the other project occurs further in the future so that it would not be funded at the time we hope this project is funded. And also, the other project, the cooling tower project, is underfunded. By funding this, the cooling towers, through this project, we would have enough money to complete the rest the cooling

towers and to have this project done on time.

CHAIRPERSON FISHER:

Well, if this were approved then you would have to -- at its full amount -- then you would have to amend the cooling tower project to remove this element as one of its --

MR. COOPER:

We would remove the description, but not change the dollar amount.

MR. STEIN:

Because it's underfunded.

CHAIRPERSON FISHER:

Okay. Now, my question for Budget Review -- because I'm confused about the State commitment -- on page 113, where it says the status of the project, "the State has indicated that it would be willing to finance its half of the cost of this project from funding previously authorized for other college projects." But then it says in that same paragraph "the State has not included this project in its current borrowing plan." Okay. And then on the next page it says there's another indication that the State isn't funding it. So I'm very confused about it. Since the state has not included -- okay. This is in the --

MR. STEIN:

If I might?

CHAIRPERSON FISHER:

Okay. Let me just read this last bullet, okay? "Since the State has not included this project in its borrowing plans for the year, we recommend that the funding should be placed in the 2002 portion." But in this document it says that the State has indicated that it would be willing to finance it, but then the State hasn't, so I'm very confused.

MR. STEIN:

One of the things that occurred was the Board of Trustees asked -- let me back up. Last year the Budget Review Office recommended that the college take a close look at its projects to determine whether or not there was sufficient funding in those projects.

CHAIRPERSON FISHER:

I remember Legislator Foley asking that too.

MR. STEIN:

Right. And that was shortly after I assumed the responsibilities for the facility's area. And, in fact, we reviewed the projects. And Mr. Cooper and Mr. DeMaio went in and took a look at the projects. In order to provide for the scope that was intended for these projects, the costs were updated. The Board of Trustees said that they wanted those -- the scopes implemented. So, therefore, there had to be some way of funding these additional amounts. The decision that was made -- the approval by the Board was that there would be movement from

other projects and that we would fund this one and others to the full scope. The question with respect to the State borrowing, the State

basically uses a single project description in its borrowing program; Master Plan Maintenance items. That's the description that they use. And what they've basically said to the college is, that any of the projects that fall within the Master Plan Maintenance items, which was in the excess of \$31 million worth of projects, we would have the ability to move the money to those projects. And that's the approach that's been taken here. But we need the local sponsor support. The -- I don't want to speak for Budget Review, but I believe what may have been referred to by Budget Review was that there wasn't a specific borrowing for these amounts.

CHAIRPERSON FISHER:

Chuck, could this be open to interpretation, and maybe we might find ourselves in a quandary with regard to the State funding, or are you certain that this would cover that under that umbrella? Budget Review.

MR. CUNNINGHAM:

I'd like to answer the question. In regard to what we were saying with respect to the State funding, there are two aspects to State funding; one, is to approve the project for 50% of their share of the cost of the project; the second aspect is, subsequently when we initiate the project and incur the cost, the State has to commit to us that they're willing to borrow the money or ready to borrow the money to raise the cash to pay for the 50% of the cost. Now, we know with respect to this project that the State has approved and said yes, we are committed to paying 50% of the cost, but we're not ready to borrow the cash. Based upon documents submitted by the college, they

indicated that the State did not include this particular project in its plans to borrow this year. Since the appropriation or funding that the County has provided for this project is in this year's Capital Budget, it apparently will not be able to -- able to utilize those funds because the State is not ready to borrow the funds. So we suggested that we amend the Capital Program to move the funding back to next year when the State will apparently be ready to borrow the funds and make them available to fund this project to allow the college to proceed. With respect to the other question regarding the duplications. All right. The college has said there is --

CHAIRPERSON FISHER:

Let me just backtrack to this question, because I'm not a budget-type person. And I just -- so those two statements are not mutually exclusive. In other words, you can say that the State has approved the project; however, the State hasn't begun the funding process, is that what -- or the borrowing --

MR. CUNNINGHAM:

To raise the cash to provide the money to reimburse us for our 50% of cost.

CHAIRPERSON FISHER:

And at this point in time, if the State hasn't begun to process, then it would mean that those monies would not be available to us in this fiscal cycle.

MR. CUNNINGHAM:
Correct.

MR. STEIN:

I think the point though, is that the State has given us indication in numerous conversations that monies that have already been borrowed for projects that all fall within this umbrella title would be available. So, therefore, what they're saying to us is they are ready to allow -- to give us their State money right as soon as we get local approval.

LEG. FOLEY:

Okay.

CHAIRPERSON FISHER:

Okay. Chuck, so if you're saying that it's been represented to you that the State has begun this borrowing process and Budget Review is saying no, how can we ascertain that this is certain because I don't want to leave this amount open to interpretation. We wanted to be certain before we commit.

MR. STEIN:

I think the point that's being made here is -- Tom is saying that the State has not borrowed money in a project-specific way. So for this particular project, they did not go to the market and say that we're borrowing specifically for this project.

LEG. FOLEY:

They haven't issued the bonds.

MR. STEIN:

What the State has issued is and what all of these projects come under is one project title.

LEG. FOLEY:

Correct.

CHAIRPERSON FISHER:

And you're saying the bonds have been issued for that part of the title.

MR. STEIN:

What I'm saying -- for project title, bonds have been issued.

CHAIRPERSON FISHER:

For Master Plan Maintenance?

MR. STEIN:

For Master Plan Maintenance items, which go to --

CHAIRPERSON FISHER:

Bonds have been issued.

MR. STEIN:

They total 31 million out of the \$41 million of the total --

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LEG. FOLEY:

For the County. Right. If I may, Madam Chair?

CHAIRPERSON FISHER:

Certainly.

LEG. FOLEY:

Are you telling us today that the State has issued over \$30 million worth of bonds for maintenance projects at Suffolk Community College?

MR. STEIN:

No.

LEG. FOLEY:

Okay. What monies have they -- I want to get a more general discussion a little bit later, Madam Chair, but specific to this, when moving monies around, where are we taking monies from to upgrade this particular project? Where is it coming from, and where is it coming from? Is that an area that the state has approved for funding?

MR. STEIN:

Jon DeMaio will respond to this.

LEG. FOLEY:

All right. An approvment for funding is one thing, but I think what Tom's point is, when will they actually go out and issue the bonds? And if they're going is to issue the bonds in 2002, then the argument can be made why do we approve the monies this year --

MR. STEIN:

They've already issued bonds for their share of 21 million of the \$41 million of the Capital Program.

LEG. FOLEY:

When did they issue those bonds?

MR. STEIN:

They've been issuing, the last one was --

MR. DEMAIO:

February.

MR. STEIN:

February.

LEG. FOLEY:

All right. Well, Madam Chair, I think it would be very instructive for us to find out where they've issued bonds and for how much, because for years a number of projects have been delayed because of the State's refusal to issue bonds. And then we have to get into the whole issue of updating a lot -- a lot of the costs.

CHAIRPERSON FISHER:

That's where I was going with my question. You're absolutely right.

LEG. FOLEY:

But specific to this project, all right -- how do they approve the monies for this that we can approve it this year? How does the State issue bonds?

MR. DEMAIO:

There was a borrowing in February of this year, where roughly \$9 million was borrowed on behalf of the State. Now, when I say nine million, that's 50% of that nine million was borrowed --

LEG. FOLEY:

4.5.

MR. DEMAIO:

Yes.

LEG. FOLEY:

You have a copy of which projects?

MR. DEMAIO:

Yes, I do.

LEG. FOLEY:

Could you please issue those to the -- copies of those to the committee?

MR. DEMAIO:

Sure.

CHAIRPERSON FISHER:

Is this project included among that?

MR. DEMAIO:

This project, originally as a line item, Huntington Library improvements, was not included. We contacted the State and said this is a maintenance issue that is critical, what are our options given

that the borrowing has taken place? And they said, well, if there are other projects within Master Plan Maintenance items that we have borrowed for that can be moved into future years because they are not as critical, you can transfer within that designation. And that's the process --

LEG. FOLEY:

Where did you take it from?

MR. DEMAIO:

-- we've started with the Board of Trustees. We have received their approval. The transferring resolution has gone to the Legislature to receive their approval. Once that is accomplished, it would go to the State for final approval, and we would be able to spend the money immediately.

CHAIRPERSON FISHER:

The resolution hasn't come to my committee yet.

MR. DEMAIO:

No, it has not. I believe it's being tabled at the next meeting, so it would go to your committee between, I guess, the 10th and 26th of June.

LEG. FOLEY:

Tabled by whom?

CHAIRPERSON FISHER:

By the trustees? Tabled where?

LEG. FOLEY:

We don't have it.

MR. STEIN:

I don't know about tabled. Tabled may not be the right word.

LEG. FOLEY:

It's not in our -- it's not even in the index of bills. I think the question would be --

MR. STEIN:

It was sent to the --

CHAIRPERSON FISHER:

Okay. Todd's shaking his head. Why are you shaking your head back there?

LEG. FOLEY:

We don't have it yet. We don't have the resolution yet.

CHAIRPERSON FISHER:

The resolution hasn't been prepared yet for the Legislature?

MR. STEIN:

It left the college, went to the Executive, and, I guess, it's in that process.

CHAIRPERSON FISHER:

So it hasn't come before my committee.

MR. DEMAIO:

That's correct.

LEG. FOLEY:

Where is the money coming from? What project?

MR. DEMAIO:

There are three projects that monies -- that's not the project receiving transfer funds. So there are monies moving around to fund additional projects beyond the library.

LEG. FOLEY:

Well, just focus on the library for a moment.

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MR. DEMAIO:

Okay. Energy Conservation, which is Project 2148, was a project that was eliminated at the County level because we could accomplish that without laying out capital up front.

LEG. FOLEY:

Jon, just -- through the Chair, and for your edification as prior to your time of employment at the college, but that was a legislative initiative from last year's Capital Program, where, through Tom and through the Budget Review Office, we had identified that there are other avenues, particularly NYPA, that could be pursued. So all right. The monies coming from -- it's not -- it's not that we eliminated so much of the Energy Conservation Program, but we had identified other monies that could be utilized and that way, in essence, it frees up monies --

MR. STEIN:

And if I can just follow up on that. I agree with you. And, in fact, NYPA has been in, NYPA has gone to all three campuses and is preparing a plan of action. So that's exact -- precisely what you just said. That money at State level -- that project is now available for these types of things.

CHAIRPERSON FISHER:

Okay. Good. Good. Okay. I have more questions for you.

LEG. FOLEY:

Madam Chair, are we finished with the library, because I do want to bring up -- ask another question about the library.

CHAIRPERSON FISHER:

Not at all, go ahead.

LEG. FOLEY:

Okay. Fine. All right. So--

CHAIRPERSON FISHER:

Actually, what we were discussing was not the library.

LEG. FOLEY:

The Huntington Library.

CHAIRPERSON FISHER:

Well, actually, the Huntington Library. I'm sorry.

LEG. FOLEY:

So how long ago did you submit to the Exec's Office a request for a resolution?

MR. STEIN:

I think it followed the last Board Meeting.

MR. DEMAIO:

May 10th.

LEG. FOLEY:

Would we know whether or not by next -- by Tuesday, June 5, whether they'd be a resolution on this?

MR. JOHNSON:

I don't know if it's going to be ready by June 5th.

LEG. FOLEY:

Okay. So there's a question whether it would be ready by June 5th or no later than, I hope, the last meeting in June, which is the 26, Tuesday. Given the importance of the issue, I think we need to --

CHAIRPERSON FISHER:

But what I find puzzling is that the County -- Todd, can you just come forward? The County Executive's Office is preparing the resolution for transfer, but yet here there was no proposed -- in the Executive Budget, this was not included.

MR. JOHNSON:

Okay. As far as the questions regarding the actual budget, I can answer questions regarding the resolution. I know that it did come up. There are some questions about it. I believe we're planning to try to place it --

CHAIRPERSON FISHER:

Okay. Chuck is giving us new information, I think.

MR. DEMAIO:

It was included in the budget.

CHAIRPERSON FISHER:

It was? I'm sorry.

MR. DEMAIO:

For this year.

LEG. FOLEY:

As a modification.

CHAIRPERSON FISHER:

As a modification. I'm sorry. Okay. Thank you. That's makes more sense.

LEG. FOLEY:

Now, back to the question, okay. As far as -- as far as the library at the Ammerman Campus. There's no doubt that in future years there is going to be a need to expand the library, to enlarge it. Okay.

MR. STEIN:

That's part of the Master Plan update.

LEG. FOLEY:

It's part of the Master Plan update. I think again, to use an educational term, be instructive, if not today, at some future point to give to the whole committee what the updated Master Plan is, as you had done in my Public Works Committee sometime ago, but also to the

Education Committee to give a presentation on the update. With that in mind, the upgrades that are being proposed at the library, how would they fit into any future additions to the library to make sure that they dovetail? We don't want to have to reinvent, you don't want to have to go back, you know, all those things.

MR. COOPER:

They'll be designed --

LEG. FOLEY:

We have a seamless -- to use the -- the theme of the day is seamless --

CHAIRPERSON FISHER:

Seamless transition.

LEG. FOLEY:

-- transition.

MR. COOPER:

The upgrades will be designed knowing that there may be future expansions. And nothing will be done that will make it more difficult to expand in the future. The chiller will be sized for the existing building, and if there's an extension, there will be a second chiller, which is a better way to do the job anyhow.

LEG. FOLEY:

Great. Okay.

CHAIRPERSON FISHER:

Okay. I have a couple of questions about the Marshal Building on the Ammerman Campus.

MR. STEIN:

Kreiling Hall.

CHAIRPERSON FISHER:

Kreiling Hall, right. It seems that there are two different directions in which you can proceed with this; to renovate it as a classroom or to change its to use to an administrative use. Which way are you leaning?

MR. STEIN:

One of the things that did come about as a result of the Master Plan update was the configuration of the that building is such that it lends itself a lot less to an instructional facility than to an administrative-type facility. That's, in fact, what the Master Plan update went into. They actually were quite opposed to it being an educational facility. The Kreiling Hall Project is one of those projects that we're actually -- temporarily putting on hold and utilizing the monies in there as part of that single state project to support the other higher priority items. I understand Budget Review Office's report comments on this. That at some point in time, we are going to do work on Kreiling Hall. And certainly, if the Legislature sees fit to include in subsequent years as recommended by Budget Review the amounts for that, you know, we certainly would not be

opposed to it. But we are leaning toward an administrative facility.

The purpose of the biotech facility, the new project that we spoke about, at the Ammerman Campus was, in fact, to provide a state of the art facility with laboratories and things that would make it much more amenable to carry out what is going on at current Kreiling Hall. It would be better for the students, better for certainly, efficiency of operations, and the learning process would be much more enhanced.

CHAIRPERSON FISHER:

I have a question about another project. And I don't have it right open in front of me, but you'll recognize it. It's a project in which there are going to be roofs replaced on a variety of buildings, and I think Kreiling Hall is one of them that needs roof work. My question is this: If we're looking at major work to be done at Kreiling Hall, wouldn't it be better to include that roof work when it's time to work on the whole building, rather than looking at it as part of another project?

MR. STEIN:

What would probably happen is that segment of it wouldn't be carried out until we did the actual construction on Kreiling, but there are other roofs on --

CHAIRPERSON FISHER:

Right. It was a list. It was a laundry list of buildings that needed some roof work done. And it just seemed to me that if we're going to address this building changing its -- the entire configuration of it --

MR. STEIN:

The only thing that would require some roof work is that in the interim, should we have extensive need --

CHAIRPERSON FISHER:

We don't want it raining on anybody.

MR. STEIN:

We don't want it raining in.

CHAIRPERSON FISHER:

I understand that. Okay. I do have -- I am very disturbed by what I read about the Sagtikos Theatre and the pit, the orchestra pit. The fact that there had been work done and -- I wonder about who did the design and planning of this, and what kind of liability that architect or designer would have if the work that they did in the orchestra pit resulted in the inability to move chairs -- I'm sorry, Tom, that's 2115, Page 116 -- so resulting in our having to expend another quarter of a million dollars or close to it so that we could put chairs in the orchestra pit.

MR. COOPER:

The pit was a safety hazard because people could fall into it and so the college theatre staff took theatre staging and assembled it in the pit to fill it, spent no money, no labor, no materials. When the pit lift is installed, the staging will go back to the theatre as staging.

LEG. FOLEY:

There is no pendulum there, is there?

CHAIRPERSON FISHER:

But I thought that there had already been money spent to do that modification.

MR. COOPER:

The pit was modified by the Theatre Department staff with materials

that are normally used as staging, which they already owned.

CHAIRPERSON FISHER:

Okay. I thought that there had been 200 spent and that you needed another 200.

MR. COOPER:

We're asking for an additional 200 to make sure there's enough with the pit lift and correcting the sight lines in the theatres and other minor problems in the theatres. It's not duplicating the temporary pit filler that was put in.

CHAIRPERSON FISHER:

Okay. I'm going to have to look at that more carefully and reread it because it just seemed to me as if there were -- original job might have been done better, but I'll read that again, and I'll give you a call. Okay.

MR. COOPER:

If you look at the pit, it's just pipe scaffolding and planks, the pit filler.

CHAIRPERSON FISHER:

Okay. As I said, I'll take a closer look at that. I think that we spoke to the environmental -- one of the Environmental Health and Safety Projects and the fact that we might suffer fines if we don't --

MR. STEIN:

That was the first part.

CHAIRPERSON FISHER:

-- take care of that. You know what happens? I should have two different colors. One for my highlights and one for yours. And so I have a lot of little post-it notes here, the Eastern Campus, the Learning Resource Center, I think we talked about that. Okay. I believe that those are all the questions that I have. Legislator Foley, did you have questions?

LEG. FOLEY:

Yes. Thank you, Madam Chair.

MR. STEIN:

Can I just interrupt for a second?

LEG. FOLEY:
Sure.

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MR. STEIN:

There was an item that was in the proposed Capital Program, which we've already notified the Budget Office about. It may have been a scrivener's error or what, I'm not sure. But on the renovations to the Physical Plant Warehouse, which is Capital Project 2165, the college --

CHAIRPERSON FISHER:

Just give me a minute to get there. Okay. Can you just give me a minute to get there, all right?

MR. STEIN:

Oh, sure. It's Page 126.

CHAIRPERSON FISHER:

Okay. I've got it.

MR. STEIN:

In the request that was made of the college -- this was one of the projects where we were moving money around -- we requested that \$73,000 be diverted from this project. Inadvertently, what was reflected in the proposed document that came over shows 174,000 being diverted. So I just wanted to point that out. I'm sorry.

CHAIRPERSON FISHER:

Okay.

LEG. FOLEY:

Thank you. Thank you, Madam Chair. We spoke at great length about specific projects. What I'd like to do for a moment, gentlemen, through the Chair, is to first give us an overview of where we stand with Capital Projects that the State has issued bonds for, okay. Finally, after four years, they've issued bonds for some of the projects. What work will be done this summer? And what work will be done next summer given that's the time period that you like to do this -- to do the work? Concomitant with that, I'd also like to have you -- to place on the record how projects have increased in cost, have escalated in cost because of delays in State aid. Okay. So let's just do the first. The first point is, what projects are going to be done this summer, what planning is being -- what construction work will be done this summer, what planning will be done this year, so projects will be done next year? Let's just look at that window, if we can for a moment.

MR. COOPER:

Construction that we expect to happen this summer will be the second phase of site work on the Western Campus, which is rebuilding several parking lots and entrances and gates. And some asbestos removal in the Smithtown Science building, that will be done this summer to allow for construction the following year. Design work that will be done or is underway right now, includes the renovation of the Babylon Student Center, the Smithtown Science Building and the Sagtikos Theatre.

LEG. FOLEY:

Would those three -- forgive me for interrupting, but we can have this kind of dialog, okay, through the Chair. Those are three projects

where design phase is this year, planning is this year. Do you expect all three then to be -- construction would take place next summer or during the year? When will these projects be completed -- when will these projects be completed, before which academic year? Two thousand --

MR. COOPER:

As part of the design phase, there is a committee that consists of users of the building; faculty, staff, students. We meet with the architect and the design, not only the architectural design, but the phasing of the construction. And we don't have firm answers yet. Some buildings may be done in phases, over two summers, and some buildings may be closed and done in one stretch.

LEG. FOLEY:

Now, by one stretch, do you mean one stretch of summer, between sessions --

MR. COOPER:

No. For instance, Babylon Student Center could probably be closed during the school year. So it would be started at the beginning of the summer and work through and open at some time in the winter. The only difficult part of that is replacing the cafeteria somehow.

LEG. FOLEY:

All right. Now, you're looking at what year for that particular project?

MR. COOPER:

We're looking at approximately a year from now.

LEG. FOLEY:

Okay. How about Smithtown Science?

MR. COOPER:

Basically, all the projects would be available to start, meaning design would be complete, and they could be bid and awarded a year from now.

LEG. FOLEY:

Awarded a year from now, but, as we all know, awarding and actually starting the project are two difference things. If it's awarded next year, when could they conceivably start the project?

MR. COOPER:

We would hope to award it in time to start for next summer.

LEG. FOLEY:

All right. Okay. And what was the third project?

MR. COOPER:

The Sagtikos Theatre renovation. And that has to be scheduled around events that are already booked in the theatre, and they book a year or two in advance for some events.

LEG. FOLEY:

Mr. Stein.

MR. STEIN:

Additionally, if the proposed Capital Program is approved regarding the track at the Ammerman campus, we're anticipating that that's actually going to be done this summer, because we already have the design work completed to use -- we're going to utilize the same design features that we had at the Western Campus and bring it over and just do the work.

LEG. FOLEY:

And on that one though, you don't have any bleachers, there's no need for bleachers. I mean, athletes do like to hear the roar of the crowd when they're coming around their final turn, you know. So is there a reason why you don't have any bleachers?

MR. STEIN:

There's no -- in discussions with the Athletic Department, there was no anticipation of athletic competition, is that correct?

MR. COOPER:

Yes.

LEG. FOLEY:

No anticipation of athletic competition at the Ammerman Campus.

MR. STEIN:

On track, at this time, with other schools. So --

LEG. FOLEY:

Meaning what? So where would the competition take place? On the Western Campus?

MR. COOPER:

When the -- when I first saw there was a difference in the amount of money --

LEG. FOLEY:

Right.

MR. COOPER:

-- between 750,000 to 300,000 in previous years, I asked the Athletic Director at the Western Campus about the use of the track -- Eastern -- it's Ammerman Campus -- and he indicated there --

LEG. FOLEY:

Let's refocus to Ammerman for a moment.

MR. COOPER:

-- is no track team. There is no track team, and he did not anticipate major track meets. The track would be used for the Phys. Ed. Department.

LEG. FOLEY:

Well, see that's the point.

CHAIRPERSON FISHER:

Oh, there's no track team.

LEG. FOLEY:

But see that's the point that particularly this committee has spoken about in times past, and I know some trustees have as well. One of the purposes of having a fully functioning track at Ammerman is that today and for the next ten years, at least, they're still going to be the predominant campus of the three. In that -- that being the case, it needs to have a fully functioning track as well as the stands for the following reason: Let's say for argument sake, even if the discontinued westward reorientation takes place at the college, the fact of the matter is that most of the growth has occurred in Brookhaven Town and East Brookhaven Town. Even if -- even if the college would make the unfortunate decision to have only one team for certain sports as opposed to having two teams, the fact of the matter is, if you had a fully -- I'll call it a fully functioning track -- at that location, local high schools in Brookhaven Town and Eastern Suffolk County could utilize that track for their Track and Field events.

Suppose they're going all the way to the west. If you had a fully -- because more likely than not, even though some on campus like to think otherwise, many of those students from Brookhaven and east attend either the Eastern Campus or Brookhaven Campus, and they're not going to attend the Western Campus. That being the case, if you had a fully functioning track for Track and Field for high school events at the Main Campus of the three campuses of the college, it would also be a way of putting the college's best foot forward as a recruiting tool. And that way we won't have to spend over a million dollars in advertising, we could spend less than that. So I would -- I know the plans seem good and all the rest, but I would really -- really would suggest that we need to continue with the way that the budget -- that we had treated the budget last year, which was to have a more fully

functioning Track and Field area with all the accoutrements that go to Track and Field area, in order to use that as a way to invite, perhaps if not initially, another track team at Ammerman, which I still think makes a lot of sense.

But at the very least, if we had that kind -- I won't say setup -- if we had that kind of situation on that campus, we could then go to some of the larger school districts in Suffolk County, which are within a couple of miles of that particular campus. They could use the Ammerman for their purposes. There aren't any stands, or if there are other things that are cut out of the Capital Program, they're much less apt to use it. Now, I know the answer would be well, to use the Western Campus. We live in a day and age because increase in cost of transportation, all the rest, I think you'd have a better chance of persuading school districts in Brookhaven Town and Eastern Suffolk County to utilize campus facilities if it was at Ammerman as opposed to having them have to go all the way to the west.

MR. STEIN:

The State has this project approved for the cost of the \$300,000.

LEG. FOLEY:

It had it approved for the 300,000 because the college had only asked for 300; correct?

MR. STEIN:

Well, this has been --

LEG. FOLEY:

You didn't ask for 750. I'm not arguing, I'm just saying.

MR. STEIN:

This goes back a few years.

LEG. FOLEY:

They have it approved --

MR. STEIN:

So it's been included in their -- their five year -- I keep referring to that.

LEG. FOLEY:

Right. Sure.

MR. STEIN:

In the five year borrowing program --

LEG. FOLEY:

That was approved prior, and again, we're just --

MR. STEIN:

Yeah.

LEG. FOLEY:

-- that was approved prior to last year's increase.

MR. STEIN:

Oh, yeah.

LEG. FOLEY:

That's my point.

MR. STEIN:

And in order to -- they won't increase a project, so what we would probably have to do here is --

LEG. FOLEY:

Take it from another project.

MR. STEIN:

-- if they'll go for that or barring that, we'll probably have to wait for the next five-year program, in order for them to approve it.

LEG. FOLEY:

What -- what has been taken out of the project that you would get for 750 that you won't get for 300,000?

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MR. COOPER:

A competitive track for regional events has more lanes and bleachers and lighting, and in the center of the track, there are other Track and Field event things; pole vaulting, shot putt, steeple chase, things like that.

LEG. FOLEY:

If -- through the Chair, and I thank the Chair for giving me the time here -- if we do this initially, can we do this in phases then? Would it preclude us from adding -- well, you don't want to add lanes because I know that was a whole issue with the Western Campus. How many lanes do we get for 300,000?

MR. COOPER:

The West Campus track was 300,000, has seven lanes.

LEG. FOLEY:

And this would be seven lane here?

MR. COOPER:

This would be seven lanes.

LEG. FOLEY:

And they said what? You need eight for a competitive --

MR. COOPER:

I think nationally competitive or regional--

LEG. FOLEY:

Regional.

MR. COOPER:

Regional competitive is eight, national is nine.

LEG. FOLEY:

All right. Now, regional -- do we mean regional as far as college, or regional, does that also include high school?

MR. COOPER:

I'm just reading from architectural graphic standards descriptions. I'm not sure.

LEG. FOLEY:

All right. Absent the increase in the laneage, as far as the other things for field events. We could make changes to the field once the track is in?

MR. COOPER:

Yes.

LEG. FOLEY:

That wouldn't be prohibited from doing -- okay. We could also add the bleachers at a future time as well, correct?

MR. COOPER:

Correct.

LEG. FOLEY:

Okay.

MR. STEIN:

What this design includes is the track. And in the center of the track, would be a practice soccer field, I believe.

LEG. FOLEY:

Okay. All right.

CHAIRPERSON FISHER:

Legislator D'Andre --

LEG. FOLEY:

Still, I want to reclaim my time, because I do have other things I want to talk about.

LEG. D'ANDRE:

I want to add to what you just said. I think it behooves us to go for the nine tracks. While they're making a mess of everything, do it right, and we'll support that.

LEG. FOLEY:

It would be interesting to find out, gentlemen, if you could, what the additional cost would be for the additional two lanes, and I would imagine that it would be a relatively small amount of money, but I think it would be something to look at if you're adding two more lanes to it. If I may, Madam Chair, so those were -- those were the three projects that you perceive moving at this time?

MR. STEIN:

And the track.

LEG. FOLEY:

And the track, those four. Okay. Back in February -- we just heard earlier testimony that \$20 million -- no 9 million -- see I hear 20, I heard nine --

MR. STEIN:

There have been State borrowings -- when the State was not borrowing -- let's go back -- there have been a total, I think, of three borrowings. There was one in --

LEG. FOLEY:

Do you have something that could be distributed to the committee, or, Tom, do you have this as far as some handy two page or three page outline?

MR. STEIN:

Yeah, I'm sorry. There were two borrowings. June of 2000 and February of 2001.

LEG. FOLEY:

June of 2000.

MR. STEIN:

The June of 2000 --

LEG. FOLEY:

What was issued at that time for what projects?

MR. STEIN:

The June of 2000, the total amount of projects borrowed for was \$10.7 million.

LEG. FOLEY:

So they borrowed five --

MR. STEIN:

They borrowed half.

LEG. FOLEY:

And that was for what projects?

MR. STEIN:

The sewage treatment plant renovations.

LEG. FOLEY:

Right. We had a RAN on that one, right, Revenue Anticipation Note, for that, I think. All right. Go ahead.

MR. STEIN:

The Sagtikos Theatre renovations; telecommunications college-wide; life safety alterations; asbestos abatement -- that's the one that we did the Babylon Student Center; the electrical distribution college-wide; Smithtown Science Building has been borrowed, so they're ready; the West Campus site improvement's, the first phase; the mechanical improvements college-wide; Babylon Building renovation; and the RPZ valve college-wide.

LEG. FOLEY:

Okay.

MR. STEIN:

That's what was borrowed for in the June time frame. On the February --

LEG. FOLEY:

February.

MR. STEIN:

-- February 1st, additional borrowing for sewage treatment plants renovations. There was a borrowing for Kreiling Hall renovations, so that's available now as part of this package that we looked at. The Sagtikos Theatre renovation; telecommunications, again; Ammerman Warehouse renovation; life safety alterations, again; the second phase of the asbestos abatement, a million dollars; electrical distribution; Islip Art Center renovation, Ammerman Central Plaza renovation --

LEG. FOLEY:

How much would -- did you have for Central Plaza?

MR. STEIN:
\$300,000 that was for the design.

LEG. FOLEY:
All right. So a lot of these projects, what we need to hear, if not verbally, at least submit to us --

MR. STEIN:
There's more.

LEG. FOLEY:
All right. You can finish in a moment. But these are for planning -- this is for planning monies.

MR. STEIN:
Planning and construction, but what you're looking for is the description.

LEG. FOLEY:
Okay.

MR. STEIN:
Okay. West Campus site improvements an additional amount, Ammerman site improvements, mechanical improvements college-wide, Babylon Building renovations, another 1.5 million.

LEG. FOLEY:
If you could make sure --

MR. STEIN:
Cooling towers, 500,000.

LEG. FOLEY:

Mr. Stein, if you could make sure that we get a copy of that before the --

MR. STEIN:
Sure.

LEG. FOLEY:
-- finish of the day. Now, those are both for -- that's for planning monies, that's for construction monies, I mean, that money is for what purpose? For both planning and construction?

MR. STEIN:
Yes.

LEG. FOLEY:
All right. And does that single --

MR. STEIN:
Paul -- Paul and Jon will give you --

LEG. FOLEY:
Does that single piece of paper explain when you intend to take --

MR. STEIN:
No, this is just a listing. We're going to have to get you a breakdown for each of the projects.

LEG. FOLEY:
That will be fine.

MR. STEIN:

As a matter of fact, Paul is putting together the quarterly report on the Capital Projects, and we'll make sure you get copies of it.

LEG. FOLEY:

To the whole committee, that would be -- that would be helpful. Now, if you could just -- if you could run through the committee -- give to the committee -- and I think it's important that you could list for us what increase in costs have occurred in which projects since this County had initially approved these projects four years ago. In other words, have you updated the costs estimates for all the Capital Projects?

MR. COOPER:

We have for the projects that are about to start, and we could give you the cost escalation.

LEG. FOLEY:

Okay. All right. Okay. Let's start with that. Go ahead.

MR. COOPER:

I don't have them here, but they -- they are for the existing projects that required additional funding. They are in the Capital Program.

LEG. FOLEY:

They are in the Capital Program. Probably -- which some of us have a copy of, and I hope you can make others -- make copies of others -- but suffice to say that, for instance, Smithtown Science, originally it was a \$3.9 million project, correct?

MR. COOPER:

Correct.

LEG. FOLEY:

And now the estimated cost is at 5.2?

MR. COOPER:

I believe so, I could look it up.

LEG. FOLEY:

I think it was about -- if you could. I believe it was around 5.2 million. And that is not exclusively, it's primarily due to the fact, Madam Chair, that, you know, the years have gone by, a variety of

costs have increased, and we're going to end up having to pay more for that particular project. Now, all right. We'll say 5.2, and we can go from there.

MR. COOPER:
It's 5.7.

LEG. FOLEY:

5.7. Okay. I stand corrected, 5.7. All right. Mr. Stein, you mentioned a number of projects that bonds were issued both last year and for this year, and we just heard -- we just heard that, at least for three projects that will be starting, that the cost estimates have been updated. For all the other projects that the State has issued bonds for, have we updated those costs for those other projects that the State has approved, finally approved?

MR. COOPER:

Only for the -- for the six projects -- well, actually, we looked at the cost for all of them, and these six required additional funding.

LEG. FOLEY:

The others you don't believe --

MR. COOPER:

The others, we either have not be able to delve in depth deep enough to find out if there is additional funding required, or we felt they were adequately funded.

LEG. FOLEY:

Okay. So which projects do you feel that you need to get a little more information before you can make a final judgement on whether or

not you need more monies for?

MR. COOPER:

I'd like to go through the list and send that to you rather than try to --

LEG. FOLEY:

Okay. That -- all right. To have that unknown right now, you know, if we're going to be of help to the college and try to put together, you know, a comprehensive Capital Program, we need to know not just ones that you may think need to be increased, but the fact you know need to be increased. Now, what other projects are we taking money from in order to move ahead with some of these other projects?

MR. DEMAIO:

As you mentioned before, the Energy Conservation Project, the Kreiling Hall renovation.

LEG. FOLEY:

Now, that money has gone from Kreiling to where?

MR. DEMAIO:

To a variety of projects. If you add up the monies taken from Energy Conservation, Kreiling Hall, a small amount from the Ammerman Warehouse renovation, and an amount that was undistributed by the State's Master Plan Maintenance items and you put that all together --

LEG. FOLEY:

What's the total number of that?

MR. DEMAIO:

Total number is 8.1 million.

LEG. FOLEY:

How are you distributing the 8.1?

MR. DEMAIO:

Okay. It's going to -- \$200,000 to the renovation of Sagtikos Theatre, \$500,000 to the renovation of Brookhaven Gym --

LEG. FOLEY:

Additional.

MR. DEMAIO:

This is additional.

LEG. FOLEY:

All right. Brookhaven Gym, I mean that's been put off, I think, for eight years. So originally it was \$2 million, I believe a few years back, so where is it now that you have to give another half a mill?

MR. DEMAIO:

Now it's at 2.5 million.

LEG. FOLEY:

2.5. And when do you expect work to be done on that?

MR. DEMAIO:

In the next State borrowing, which is supposed to take place this fall, we have received design money of \$200,000 to start.

LEG. FOLEY:

Right. So that's design.

MR. DEMAIO:

And then the following borrowing, which would take place the next year, would be the remaining amount of the funding.

LEG. FOLEY:

Okay.

MR. DEMAIO:

For construction.

LEG. FOLEY:

You could go on about the 8.1, how else?

MR. DEMAIO:

Renovations to the Islip Arts Building, an additional 2.2 million.

LEG. FOLEY:

But that also includes an addition to the arts building, correct?

MR. DEMAIO:

That's correct.

LEG. FOLEY:

Why was a determination made to increase the size of the arts building?

CHAIRPERSON FISHER:

They need more classroom space.

MR. COOPER:

In our records, the job description or scope of work did not change, but somehow it was not budgeted adequately. And we feel the addition is necessary, otherwise we would just be making cosmetic improvements and mechanical/electrical improvements. There are serious space deficiencies that this would correct.

LEG. FOLEY:

Okay. Next.

MR. DEMAIO:

The Smithtown Science Building, an additional 2.1 million.

LEG. FOLEY:

Okay.

MR. DEMAIO:

Site improvements to Western Campus, an additional 600,000. And renovation of Babylon Student Center, an additional 800,000.

LEG. FOLEY:

Okay. Babylon Student Center, that's one of the projects that planning is going on this year, correct?

MR. DEMAIO:

That's correct. And then as we discussed before, the mechanical/electrical upgrade to the Huntington Library, 1.7 million.

LEG. FOLEY:

Okay. Through the Chair again, with the Babylon Student Center, that comprehensive reconstruction will include the mechanical systems as well, because I know there has been ongoing air quality issues there. What about the Riverhead Building? There have been a lot of problems I know with air quality -- complaints about air in the Riverhead Building.

MR. COOPER:

There is no specific project for Riverhead Building, but they will be addressed with mechanical improvements college-wide.

LEG. FOLEY:

Right. And when is that supposed to take place? Because that was supposed to take place, I know, several years ago so --

MR. COOPER:

We have the funding now.

LEG. FOLEY:

When was that made available from the State?

MR. STEIN:

February.

MR. COOPER:

Since February. And we're doing it semipeacemeal basis, handling emergencies first before we sit down with the large design. It does not have -- does it have a design component?

LEG. FOLEY:

I would hope it would. I mean, that's an engineering field in itself, right?

MR. COOPER:

Yes.

MR. COOPER:

I think it does, but we don't have that paper with us.

LEG. FOLEY:

What emergency -- what emergency work do you contemplate needing to be done in the building?

MR. COOPER:

We have a vibrating floor, that's our number one emergency. We have an air handler mounted from the ceiling of a machine room that vibrates -- the ceiling of the machine that vibrates the floor above it. It vibrates the occupants of the room. And so--

LEG. FOLEY:

Is that causing any structural problems to the building?

MR. COOPER:

No, it is not causing a structural problem, but it's causing a personnel problem, so we are going to install that air handler first and mount it on the ground rather than on the floor.

LEG. FOLEY:

All right. And that's going to be done --

MR. COOPER:

That we hope to do this summer.

LEG. FOLEY:

All right.

LEG. D'ANDRE:

Foley.

LEG. FOLEY:

Yes.

LEG. D'ANDRE:

Who could design such a thing and allow such a thing to go on?

LEG. FOLEY:

You're right, Mike. You're right.

LEG. D'ANDRE:

I mean, you are engineers, are you not?

MR. STEIN:

That was done many, many years ago.

LEG. FOLEY:

Well, they're here -- they're here to solve the problems. They're here to solve the problems, but your point is well taken. Now, when

will the rest of --

LEG. D'ANDRE:

Of all the places, Mr. Foley, that they shouldn't do it, and that's in our educational --

LEG. FOLEY:

Particularly that building. That building is a major -- one of the major buildings on campus for both faculty and students. When will the remaining work be done in that building?

MR. COOPER:

Well, like all the other projects, there will be a design phase that will probably take six or eight months, and then -- and then construction phase.

LEG. FOLEY:

Okay. Now, for those mechanical systems, some of that work can be done during the academic year or again, your preference is to wait over the summer time or between winter intersession or --

MR. COOPER:

I think portions of it can be done while the building is occupied, but obviously, some parts of it cannot.

LEG. FOLEY:

Okay.

MR. COOPER:

That vibrating floor has been vibrating for 35 years, but it was an unoccupied room until recently, so that made the problem.

LEG. D'ANDRE:

Mr. Foley, just the thought of having that, it's just insulting.

MR. STEIN:

That's why we're addressing it.

LEG. D'ANDRE:

I know, how many years? I mean, that's what shameful about this thing. So I shouldn't think it should last another year. You should correct that.

LEG. FOLEY:

I think they are going to do that this year, which is good news. All right. Is that the whole 8.1?

MR. DEMAIO:

Yes.

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CHAIRPERSON FISHER:

Going back -- just going back to the monies that are being diverted to bring us up to the 8.1, some of it is from Kramer Hall -- am I saying the name right? Kreiling, I'm sorry, Kreiling Hall -- and we've already established that something has to be done about that building. Why are we shifting the money? I'm confused by that.

MR. STEIN:

As I mentioned earlier, the Master Plan update raised some questions -- significant questions about the building's viability --

CHAIRPERSON FISHER:

Right. As a classroom space.

MR. STEIN:

As a classroom space. The result was that if the college was going to use that building, it would use it as an administrative facility. The -- one of the projects that we've called for was the Biotech Building at the Ammerman Campus, therefore, taking over the load of the --

CHAIRPERSON FISHER:

What's the time line on that, Chuck?

MR. STEIN:

Well, again we're trying to get it into the process, we're putting it in subsequent years now so it's -- we could begin the process of having the State put it in its next five year borrowing program. And I hate to keep going back to the word seamless --

CHAIRPERSON FISHER:

And is it now functional? But is it now functional?

MR. STEIN:

The building?

CHAIRPERSON FISHER:

Yeah.

MR. STEIN:

Kreiling Hall?

CHAIRPERSON FISHER:

Yes, Kreiling Hall.

MR. STEIN:

It's being used, there is no question about it. It's -- it has --

CHAIRPERSON FISHER:

Is it safe? There are science classes and --

MR. STEIN:

It's safe certainly, but it's not an optimal building for the -- for what it's being used for. And that's why we're looking -- that's the purpose, number one, of the Master Plan update. And number two, we're looking to keep the process going so we don't have a lag in time.

CHAIRPERSON FISHER:

Or that you're not duplicating efforts. You don't want to --

MR. STEIN:

Correct. Correct.

CHAIRPERSON FISHER:

-- work on it and then turn it into an administrative --

MR. STEIN:

And then turn it into something else.

CHAIRPERSON FISHER:

And what's the time line on that? When would you be changing the function, after the building has been completed?

MR. STEIN:

After the other building is done. Then you move in and then you renovate Kreiling. So that's why we're saying at this point in time --

CHAIRPERSON FISHER:

Let's divert that money somewhere.

MR. STEIN:

-- it doesn't make sense to throw money into a building that you're going to be changing later on.

CHAIRPERSON FISHER:

Okay. And Chuck, I had -- these are points, Legislator Foley, that you had brought up, and I'd like to just expand on them. The estimates that we're seeing that -- you've submitted estimates on costs, and because of the lag in time, those estimates really aren't realistic when the time comes to go ahead. Because of lags in borrowing, things that are sometimes not under your control --

MR. STEIN:

Even marketing conditions.

CHAIRPERSON FISHER:

Right. Anything -- I understand that. I noticed that there was a recommendation on the part of Budget Review that you increase the suggested estimate on the Eastern Campus Library from, I think, 12 to 14 million.

MR. STEIN:

Certainly if the Legislature sees fit to do that, we wouldn't argue.

CHAIRPERSON FISHER:

Okay. But we are looking seriously at recommendations that are more realistic, taking us into the future, Chuck, are we --

MR. STEIN:

I believe so. We're making a very -- a good faith effort here to provide the dollars that we believe would be necessary. In the past, that hasn't always occurred. With the staffing that we now have in

our facilities group, we are attempting to correct some of these situations that existed in the past.

CHAIRPERSON FISHER:

Okay. And Brian had asked you about projects that are continuing this summer, and that includes the asbestos removal, right? 2168, that's an ongoing project?

MR. COOPER:

Yes. We've been doing that.

CHAIRPERSON FISHER:

As long as I've been a Legislator, I know I've been hearing it.

MR. COOPER:

This summer we plan to do Smithtown Science Building and a portion of Southampton Building.

CHAIRPERSON FISHER:

Okay. And you have completed which buildings?

MR. COOPER:

We completed Babylon Student Center. We did a portion of Smithtown Science Building, and we did lots of work in many other buildings.

CHAIRPERSON FISHER:

Okay.

MR. STEIN:

One of the things to keep in mind with asbestos, summer time is really the only --

CHAIRPERSON FISHER:

I know.

MR. STEIN:

-- logical time to do that work. When students are there during the Fall or Spring Semester, you really cannot proceed.

CHAIRPERSON FISHER:

Right. Sure. That's understood. Okay. Did Legislator Foley have more questions? Do you think --

LEG. ALDEN:

I think he exhausted himself, didn't he?

CHAIRPERSON FISHER:

Okay. Did you have any further comments, or are there any other questions? Yes. Legislator D'Andre. Can you pull the mike towards you, please?

LEG. D'ANDRE:

From what I understand -- I don't know if I'm right or not -- they're supposed to have new methods of disposing the asbestos and where it almost doesn't hurt anybody or they can protect them from this. Is this true, engineering wise?

MR. COOPER:

There are two things that can be done. It can either be removed, or it can be encapsulated. It is legal to encapsulate it, but it opens the risk in the future if somebody does demolition there or if it's on a pipe and has to cut the pipe or work on it, it's exposed again.

LEG. D'ANDRE:

Well, that's always the risk when you do anything, but at least you're not going to expose the student to it or the workers or the faculty, if you encapsulate it. However, I don't know which is the best thing to do. That's strictly an engineering question, you guys have to come up with that answer. But I thought there was some new methodology in disposing or encapsulating.

MR. STEIN:

I think you're referring to something that was designed at Brookhaven National Labs where they were using some form of a liquid. They were spreading the liquid over the asbestos. Isn't that the one you're referring to?

LEG. D'ANDRE:

I think you're getting warm.

MR. STEIN:

And I think that was still an open question though, as whether or not that was viable. It was still being tested, in other words.

LEG. D'ANDRE:

It's not hard to find out, guys. All I'm looking for here is not to expose workers or other people or students, summer students, what have you, to that.

MR. STEIN:

And I totally agree. You're absolutely right.

LEG. D'ANDRE:

We must not be afraid to try anything that's new.

MR. COOPER:

When we do an asbestos project, there's an asbestos abatement contractor hired to do the job, a separate independent contractor hired to oversee him who is licensed by the State and is there continuously during the job and monitors it during the job and after the job and basically, ensures the safety.

LEG. D'ANDRE:

Well, that makes me feel a little better, but I'm not totally happy. If we can cut that all out and encapsulate it where it's safe -- because the odds about somebody going in to put another pipe is not that good -- but at least we won't be polluting the air, where the real danger is.

MR. STEIN:

I have one final item and it has to do with a recommendation that was in the Budget Review Office Report. It had to do with the Central Plaza at Ammerman. Respectfully, we would prefer not to reduce the

funding for that. We believe that the Central Plaza is a very important aspect of student life. And we believe that the funding that's provided for is necessary to make it appropriate.

LEG. FOLEY:

It's point well taken by Mr. Stein. Every year -- I think the last three years I've had to make the same point, Mr. Stein, to make sure that the -- and there's always -- someone puts in the amendment to take away -- to reduce it by a million dollars. We've had to make that argument every year. So hopefully, that project will remain in tact. And what I would like to do at some future point -- because it's prior to the time that the two gentlemen next to you had been employed by the college, but, in fact, that was a project that I had amended -- the Capital Program -- some years ago, to amend -- to include that particular program or particular project. And I think they're things that we can talk about as to how it should look. And what the view was at the time was to move away, with all due respect to state architects, but move away from the cement view of campus buildings that is extant throughout many SUNY buildings -- campuses rather -- and to try to reclaim it as -- as a yard where you'd have, you know, not only trees and grass and sidewalks and more of a park setting.

Because again, similar to the efforts of bringing a full -- a fully functioning track onto Ammerman Campus, if we had a central plaza that was equally attractive, it would be a way, again, of recruiting students to attend that campus. So I think we are both on the same wave length there. And I fully agree that's not simply fixing bricks and water, but perhaps we just need to reimagine what that plaza could look like and utilize that as a way -- so not just for the students -- so that we could have, as you have in a number of colleges where if you have the right setting, you have faculty as well as students utilizing that area of a college, and who knows, maybe even some administrators would like to walk around that particular area too.

MR. STEIN:

They do it all the time.

LEG. FOLEY:

Thank you.

CHAIRPERSON FISHER:

Thank you very much. Thank you for coming down and joining us and for giving us very good information. If there are no further questions, if there is anyone from the audience who would like to address us regarding the Suffolk Community College budget or any other educational issues? Seeing none, I move to adjourn the meeting of the --

LEG. FOLEY:

Second.

CHAIRPERSON FISHER:

-- the portion of this meeting having to do with the Education Committee. Seconded by Legislator Foley. All in favor? Opposed? The meeting stands adjourned.

CHAIRMAN ALDEN:

We'll ask if anybody in the audience has anything on Consumer Protection or Vets and Seniors, if they'd like to come forward at this point. We haven't gotten any cards on that, and there's no formal presentation that had been prepared. All right. Seeing none, I'm going to make a motion to adjourn both the Vets and Seniors and the Consumer Protection portion of this hearing.

LEG. D'ANDRE:

Second.

CHAIRMAN ALDEN:

Seconded by Legislator D'Andre. All in favor? Opposed? Unanimously carried.

We also invite anybody up that has anything to do with E&E or L&P. I want to note the presence of Legislators Cooper, Crecca, Joey Caracappa, myself, and Brian Foley and Fisher and D'Andre. Yes, ma'am.

AUDIENCE MEMBER:

Do you have any questions of us?

CHAIRMAN ALDEN:

You have a presentation you'd like to make?

AUDIENCE MEMBER:

I'll answer any questions, if there are any.

CHAIRMAN ALDEN:

Okay. Nobody has any questions. I'm going to make a motion to adjourn. Seconded by Legislator Cooper. All those in favor? Opposed? Adjourned. We stand adjourned. Thank you.

(*The meeting was adjourned at 1:25 P.M.*)